



LCLS Adult Literacy Program

Pre-GED Placement Tool – Language Arts

Tester:		Date:	
Results:	Part 1	Part 2	
Placement Tool Questions	Number Correct	Skills	
1, 2, 3, 4, 5		Parts of a Sentence	
6, 7, 8, 9		Nouns and Plurals	
10, 11, 12		Pronouns	
13, 14, 15, 16, 17		Possessives	
18, 19, 20		Pronoun Agreement	
21, 22, 23		Verb Tenses	
24, 25, 26, 27, 28, 29, 30		Irregular Verbs	
31		Subject-Verb Agreement	
32		Spelling	
4		Main Idea	
2		Inferences	
6		Predicting Outcomes	
3		Tone	
1		Author's Purpose	
5, 7		Dialogue	
Comments:			

Learner Name: _____ Phone Number: _____

Underline the subject and circle the verb in each sentence.

1. The Jordans were invited to a big party on New Year's Eve.
2. Instead, the family chose a little party of their own at home.
3. Their plan included games and movies until midnight.

Underline the direct object in each sentence.

4. Juan won two tickets to the playoff game from a local radio station.
5. He gave the other ticket to his best friend, Roberto.

Write the plural form of each noun.

6. river _____
7. knife _____
8. trophy _____
9. mailman _____

Underline the correct pronoun in each sentence.

10. All the people in town are discussing the new highway. It really interests (they, them).
11. Some people are against the highway. (They, Them) believe that the construction will harm the land.
12. One man explained, "It will mean more money for (I, me)."

Learner Name: _____ Phone Number: _____

Write the correct possessive nouns and pronouns.

13. guard the _____ duty
14. cities the _____ populations
15. women the _____ clothing department
16. he _____ apartment
17. they _____ jobs

Underline the correct pronoun in each sentence.

18. Next Monday a debate between candidates will be held in the town hall, and (it, they) will be exciting.
19. My neighbors and I plan to bring (our, their) concerns to the meeting.
20. One of the candidates is a woman with young children, and I'm interested in hearing (her, their) views on child care.

Underline the correct verb in each sentence.

21. Several recent new stories (have stated, will state) that steroid use among teenagers is on the rise.
22. At that time a small percentage of high school sophomores (used, have used) steroids.
23. I (plan, planned) to help my children stay drug-free.

Write each verb shown in the past tense.

24. Today I bring bagels. Yesterday I _____ doughnuts.
25. Today I know a lot. Yesterday I _____ a little.
26. Today I see you. Yesterday I _____ him.
27. Today I come early. Yesterday I _____ early.

Learner Name: _____ Phone Number: _____

Underline the correct form of the verb in each sentence.

28. Ms. Anderson has (wrote, written) a memo about a job opening.
29. You and I (is, are, am) candidates for the job.
30. I (am, be) interested in the job. Are you?

Cross out each incorrect verb. Write the correct verb above it.

31. The computer and the Internet has become almost necessary today. Many workers depends on e-mail to communicate with one another. Businesses and their customers use the Internet to buy and sell. The Internet sale of clothes, toys, and everything else have skyrocketed. One Internet company does an unbelievable amount of business. Even children in school learns to use the Internet. In fact, my child knows more about computers than some adults.

Cross out each incorrect word. Write the correct word above it.

32. The staff hear at Westward Publications regrets to inform you that you're stories cannot be published in our magazine this year. As you know, we except only a few stories for publication. Although we enjoyed the stories, they were to long for our magazine. As a peace of advice, we suggest that you rewrite the tale about the detective. The part about her solving the crime was two unreal and not believable.

Learner Name: _____ Phone Number: _____

Write six sentences about your family. Your sentences can say anything about you and one or more family members. They should be complete sentences.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Learner Name: _____ Phone Number: _____

Questions 1-3 refer to this passage.

Letter from the Principal: Safe Schools for Our Students

School safety depends on our ability to create a supportive and safe community for both boys and girls. Boys need to explore constructive, alternative ways to see their masculinity, and girls need to express themselves in confident and constructive ways.

There has been debate about school violence, but it hasn't included the differences or similarities between boys and girls. I ask each teacher to notice and closely attend to both the girls and the boys in their classrooms. Boys often are the first to be called on when they raise their hands; girls are considered smarter and not in need of additional attention from the teacher. Responding to the educational needs as well as the social and emotional components of each child helps to support their growth, learning, and character. The sum total of this whole person education is less violence as well as healthy and educated children.

Let's bring to the classroom what we learned from last week's conference on gender and school safety. Without these changes, we will be challenged to accomplish the goals of safety and closing the gap in student achievement. Let's organize our classrooms around the belief that all children deserve to have a safe and equal place to learn.

Respectfully,

Nancy Brosnan, Principal of Deck House School

1. What is the author's purpose in writing this passage?
 - a. To show that girls can be as disruptive as boys
 - b. To explain that conferences are important to teacher learning
 - c. To encourage teachers to keep boys and girls safe and learning

2. What can be inferred about the principal?
 - a. She is harsh and dictator-like.
 - b. She is dedicated to improving the school.
 - c. She doesn't focus on the girls as much as the boys.

3. The tone of this passage is angry.
 - a. TRUE
 - b. FALSE

Learner Name: _____ Phone Number: _____

Questions 4-7 refer to this passage.

AMANDA: You just don't know. We can't have a gentleman caller in a pigsty! All my wedding sliver has to be polished, the monogrammed table linen ought to be laundered! The windows have to be washed and fresh curtains put up. And how about clothes? We have to wear something, don't we?

TOM: Mother, this boy is no one to make a fuss over!

AMANDA: Do you realize he's the first young man we've introduced to your sister? It's terrible, dreadful, disgraceful that poor little sister has never received a single gentleman caller! Tom, come inside! (*She opens the screen door.*)

TOM: What for?

AMANDA: I want to ask you some things.

TOM: If you're going to make such a fuss, I'll call it off, I'll tell him not to come!

AMANDA: You certainly won't do anything of the kind. Nothing offends people worse than broken engagements. It simply means I'll have to work like a [madwoman]! We won't be brilliant, but we will pass inspection. Come on inside. (Tom follows, groaning.) Sit down.

4. Which of the following best states the main ideas of this scene?

- a. Amanda is upset that Tom isn't more respectful of her.
- b. Amanda is flustered and hopeful about the gentleman caller.
- c. Tom is secretly pleased that a gentleman will visit his sister.

5. Based on the dialogue in the scene, how can Tom's character best be described?

- a. Humble and obedient
- b. Childish and impulsive
- c. Resistant and impatient

6. How is Amanda most likely to behave when the gentleman caller arrives?

- a. Talkative and excited
- b. Subdued and polite
- c. Angry and rude

7. Amanda talks to Tom about his “poor little sister.” What does this phrase reveal about Amanda’s attitude toward her daughter?

- a. She thinks her daughter needs help finding a man.
- b. She feels she’s let her daughter down because they are so poor.
- c. She thinks Tom treats his sister like a second-class citizen.

Learner Name: _____ Phone Number: _____